



## Training course for youth workers

### *'Social mentoring as innovative training pathway to lifestyle self-employment'*

#### Module III.

### Validation of the Competences “Sense of initiative and entrepreneurship”

#### Exercise 1.

#### Different kinds of validation within EU

##### The aim of the exercise:

To discuss common European tools and principles for validation, gain theoretical knowledge regarding the different kinds of validation within EU and understand the differences between the different methods of validation.

##### The tasks of the exercise:

This exercise will help lifestyle entrepreneurs discuss different kinds and methods of validation. Group discussion, workshop, brainstorming will be used to reach the aim.

Follow steps below: in steps 1, 3 discuss with the whole group, in step 2 small groups (3-5 people) are encourage to share and discuss.

Step 1. The main common European tools and principles for validation that should be discussed using brainstorming and group discussion. Tools and principles are as follows:

- European qualifications framework (EQF) ([https://ec.europa.eu/ploteus/sites/eac-eqf/files/leaflet\\_en.pdf](https://ec.europa.eu/ploteus/sites/eac-eqf/files/leaflet_en.pdf))
- European credit system for VET (ECVET) (<https://www.cedefop.europa.eu/ro/events-and-projects/projects/european-credit-system-vocational-education-and-training-ecvet>)
- Europass (<https://europass.cedefop.europa.eu/>)
- European quality assurance framework for VET (EQAVET) (<https://www.eqavet.eu/What-We-Do/European-Quality-Assurance-Reference-Framework/Overview>)

Step 2. The participants are separated in small groups (3-5 people). Each group is encouraged to discuss the different European kinds of validation they know. The participants can use every resource they want: their phones, internet, etc. Then all of the groups are encouraged to sit together and discuss their findings. Each group has to present what they know regarding the different kinds of EU validation.

Step 3. The participants should find the most common EU validation methods that are found by all groups. The participants are encouraged to discuss the weak and strong points of the validation methods and how these methods can be applied.



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#### **The learning outcomes:**

- The learners will be aware of different kinds and methods of validation within EU member states.

**The total duration:** 60 minutes.