

New pathways of youth to labour market through lifestyle self – employment Project No. 2017-3-LT02-KA205-005536

Training course for youth workers 'Social mentoring as innovative training pathway to lifestyle self-employment'

Module III.

Validation of the Competences "Sense of initiative and entrepreneurship"

Exercise 3.

Different kinds of assessment methods

The aim of the exercise:

To understand the differences between the different kinds of common assessment methods.

The tasks of the exercise:

This exercise helps participants to understand the differences between the different assessment methods.

Follow steps bellow: in step 1 small groups (3-5 people) are encourage to share and discuss; in steps 2 discussion with the whole group.

Step 1. The participants are separated in small groups (3-5 people). Each group is encouraged to discuss the different common assessment methods they know. The participants can use every resource they want: their phones, internet, etc. It is expected that participants will discuss following assessment methods: test, essay, debates and discussions, interview, observation, peer assessment, self-assessment, portfolio. Groups should identify the weak and strong points of the assessment methods.

Step 2. The whole big group is encouraged to sit together and discuss findings from small groups. Each group has to present what they know regarding the different common assessment methods. Then the participants should find the most common assessment methods that are found by all groups. The participants are encouraged to discuss the weak and strong points of the assessment methods and how these methods can be applied. The main assessment methods: test essay, debates and discussions, interview, observation, peer assessment, self-assessment, portfolio should be discussed and the weak and strong points of the assessment methods identified.

The learning outcomes:

- The learners will be able to define main assessment methods which are used in validation process.
- The learners will be able to define the weak and strong points of main assessment methods.

The total duration: 40 minutes – 1st step: 20 minutes; 2nd step: 20 minutes.

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