

Learning Guide for Youth workers

How to participate effectively in the *SELF-E Training Course* as a Learner

The aim of the Learning Guide is to introduce the learning process of the non-formal SELF-E Training Course. The course is developed for improving the competences of youth workers willing to become managers/mentors of social mentoring process on lifestyle self-employment (LSE) and wishing to learn how to effectively organize training of young learners with fewer opportunities.

Important!!! Before starting to learn, it is important to read this Learning Guide till the end as this will help you understand the learning cycle, how to work with online tools and define the learning outcomes.

The pedagogical strategy of this training course is based on the blended learning approach: combination of traditional and virtual learning via developed e-learning platform. The length of the training course is 27 academic hours, which are delivered as four face-to-face training sessions (8 academic hours in total) and three online sessions (19 academic hours in total).

For the e-learning the developed online platform, presented as a webpage in the Internet [www. http://self-e.lpf.lt](http://self-e.lpf.lt), is used. The platform consists of two parts – E-toolkit for Youth Workers and learning environment for Young People (see Picture No.1).



Picture No. 1

The E-toolkit for Youth Workers consists of two parts (see Picture No.2):

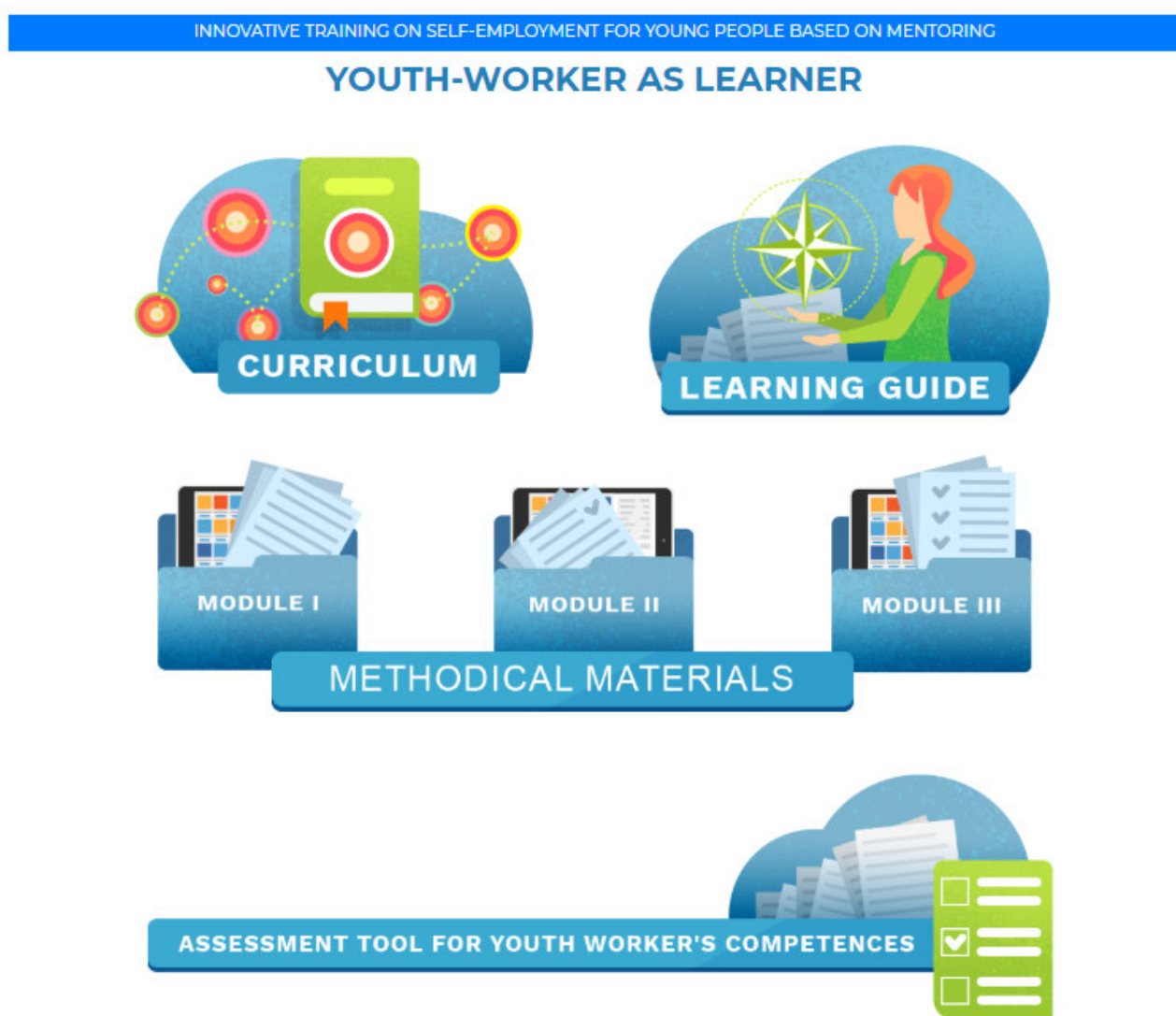
- the first part is dedicated for youth worker as a learner. The main aim of this part is to help youth worker to learn how work with the developed SELF-E Training course.
- the second part is dedicated for youth worker as a teacher with the main aim to introduce him the developed within the project training materials for work with the youth learners.



Picture No. 2

For the training of youth worker, the E-Toolkit's part for learners is used, consisting of four parts (see Picture No.3):

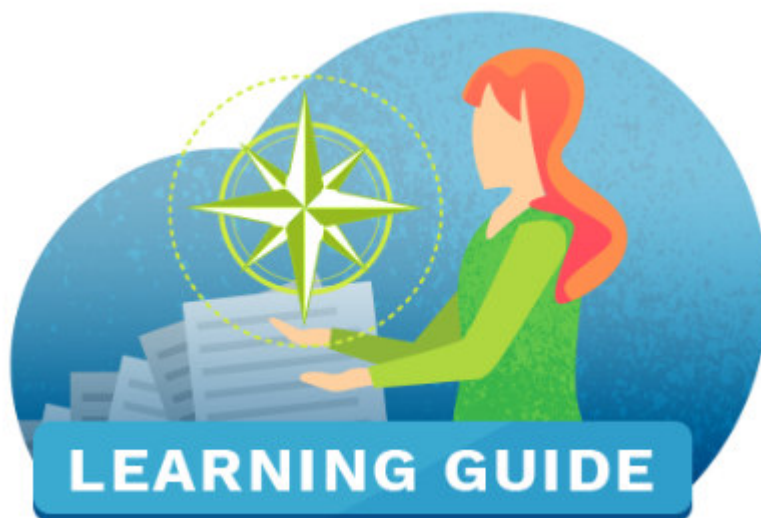
- Learning Guide
- Curriculum
- Methodical materials
- Assessment tool for youth worker's competences.



Picture No. 3

The Learning guide consists of the instructions for Learners-youth workers on how work with the developed SELF-E Training course.

The guide is followed by the Annexes with the specially developed templates, used within the training sessions.



The Curriculum consists of the following information:

- the detailed definition of the framework of training course for youth workers to strengthen their capacity to deliver innovative non-formal training on lifestyle self-employment for young learners with fewer opportunities, including NEETs;
- the introduction of the innovative training pathways based on social mentoring for motivating young people with fewer opportunities, including NEET's, to learn and become lifestyle entrepreneur.

Home

- Abbreviations
- 1. Introduction of the Project
- 2. Aim, objectives and content of the Curriculum
- 3. Learning outcomes
- 4. Teaching and learning strategies
- 5. Assessment strategy
- 6. Teaching and learning facilities
- 7. Training plan for youth worker
- 8. MODULE I
- 9. MODULE II
- 10. MODULE III


Download the curriculum

[PDF](#) | [Word](#)


Curriculum For Youth Workers on training course SELF-E

Social mentoring as innovative training pathway to lifestyle self-employment


SOCIAL INNOVATION FUND (LT)




CARDET (CY)




CWEP (PL)




KNOW AND CAN ASSOCIATION (BG)



KNJUC (LT)



VINI (LT)



Picture No. 4

The Curriculum could be read online either downloaded in .pdf or Word formats (see Picture No.4).

It is recommended for each Learner-youth worker to get acquainted with the information provided in the Curriculum in order to better understand the training plan and contents of the SELF-E Training Course and to be better prepared for the effective participation in the course.

The Methodical materials used within the SELF-E Training Course are divided into three Modules:

- Module I “Social mentoring on lifestyle self-employment as a new non-formal learning pathway”.
- Module II “Facilitating the social mentoring process on LSE by using the set of open educational resources (OERs) on Life-Style Entrepreneurship”.
- Module III “Validation of the competences “Sense of initiative and entrepreneurship””.

Each Module consists of (see Picture No.5):

- the theory for self-learning,
- PPT presentations for the face-to-face training in the class,
- and practical exercises for the face-to-face training in the class.



Picture No. 5

Assessment tool.

The first session of the SELF-E Training Course (see Curriculum, Training plan) is the face-to-face session and it starts with the initial assessment of competence of Learners-youth workers to become managers/mentors on LSE and to run the training course for disadvantaged youth-learners. For this purpose, the Assessment tool is used. This test is also used for post-assessment to validate the Learners-youth workers competences and skills obtained within SELF-E training course.

The aim of the test is to support the youth workers' competencies to become manager or mentor in mentoring, validate their competences and skills obtained within SELF-E training course. The test consists of 25 questions.

Self -assessment test evaluates the following:

- Module 1 “Social Mentoring on lifestyle self-employment as a new non-formal learning pathway”.
- Module 2 “Facilitating the social mentoring process on LSE by using the set of open educational resources (OERs) on Life-Style Entrepreneurship”.
- Module 3 “Validation of the Competences “Sense of initiative and entrepreneurship”.

You will be given two choices for an answer: "Yes" or "No". After completion of each question an explanation is provided. Having completed the test, the system will provide you with the sheet in which you will see your Passing Score (number of questions which your answered correctly) and the Passing Rate (in percentage) (see Picture No.6).

Assessment tool for youth worker's competences to become manager/mentor of mentoring process on Self-assessment test for youth workers

The aim of the test is to support the youth workers' competencies to become Manager or Mentor in mentoring, validate their competences and skills obtained within SELF-E training course. The test consists of 25 questions.

Self -assessment test evaluates the following:

- **Module 1** “Social Mentoring on lifestyle self-employment as a new non-formal learning pathway”.
- **Module 2** “Facilitating the social mentoring process on LSE by using the set of open educational resources (OERs) on Life-Style Entrepreneurship”.
- **Module 3** “Validation of the Competences “Sense of initiative and entrepreneurship”.

You will be given two choices for an answer: "Yes" or "No". After completion of each question an explanation is provided. Having completed the test, the system will provide you with the sheet in which you will see your Passing Score (number of questions which your answered correctly) and the Passing Rate (in percentage). See the sample of the table below, which shows that the test is completed successfully if the Passing Rate is not lower than 80% and at least 20 answers are correct.

Please, save test results for further reference.

Total Questions	Full Score	Passing Rate	Passing Score
25	25	80%	20

Start

Picture No. 6

The test is repeated during final face-to-face meeting. It is advised for each Learner-youth worker to save the results of the test in order to ensure the possibility to compare the results of the first and final test completion. The Passing Rate of the test is 80%.

At the end of the training course, the Learners-youth workers, who have passed the test, are awarded with the SELF-E Training Course certificates.

NOTE. The SELF-E Training course could also be completed individually through self-learning, as it is based on open access.